

## SEBERT WOOD PRIMARY SCHOOL PERFORMANCE DATA SUMMARY 2017

### EARLY YEARS

#### % of children reaching a Good Level of Development overall (GLD)

All pupils	2015		2016		2017	
	School	National	School	National	School	National
	78 ●	66	75 ●	69	57 ○	71

### YEAR 1 PHONICS CHECK

#### Year 1 % Working at 'Expected Standard'

All pupils	2015		2016		2017	
	School	National	School	National	School	National
	82 ●	77	76 ○	81	92 ●	81
Average mark for 2017 – School = 36 ● (national benchmark = 34)						

### END KEY STAGE 1 2017

All pupils		Reading		Writing		Maths		Combined	
		School	National	School	National	School	National	School	National
		% of children who have reached 'Expected Standard' +	88 ●	76	81 ●	68	92 ●	75	80 ●
% of children who have reached 'Greater Depth'	31 ●	25	20 ●	16	24 ●	21	17 ●	11	

### END KEY STAGE 2

#### % of children who have reached the 'Expected Standard' 2017

All pupils	Reading		Writing		Grammar, Spelling & Punctuation		Maths		Reading, Writing, Maths combined	
	School	National	School	National	School	National	School	National	School	National
	78 ●	71	77 ●	76	80 ●	77	75 ●	75	62 ●	61

### End KS2 Pupils Working at 'Greater Depth' 2017

	High Score % Sebert Wood 2017	High Score % National 2017
Reading	28 ●	25
Writing	13 ○	18
Maths	22 ●	22
RWM	12 ●	9

### Average Scaled Scores end KS2

	Reading	Grammar, Spelling & Punctuation	Maths
2017 national	104	104	104
2017 school	106 ●	106 ●	104 ●

KEY STAGE 1 TO KEY STAGE 2 PROGRESS SCORES 2017		
<b>National Figures based on total of 56 pupils (pupils in Y2 at end of Key Stage 1 - 2013)</b>		
Reading	Writing	Maths
-0.12 ○	-1.91 ○	-1.88 ○
<b>'Disadvantaged' pupils</b>		
Reading	Writing	Maths
+2.18 ●	+1.00 ●	+0.52 ●
<b>School Figures based on total of 60 pupils (all Y6 pupils present in school 2017)</b>		
Reading	Writing	Maths
+0.16 ●	-1.42 ○	-1.09 ○
<b>Confidence intervals</b>		
Reading	Writing	Maths
-1.75 to +1.51	-3.49 to -0.32	-3.35 to -0.41
<b>Floor standards 2017 (schools must be above these)</b>		
Reading	Writing	Maths
-5.00	-7.00	-5.00

- = above national
- = in line with national
- = below national

#### **PROGRESS NOTES**

A score of 0 means pupils in this school on average do about as well at KS2 as those with similar prior attainment nationally. A positive score means pupils do better at KS2 as those with similar prior attainment nationally and a negative score means pupils on average do less well at KS2 as those with similar prior attainment nationally. A negative score does not mean that pupils did not make any progress; rather it means they made less progress than other pupils nationally with similar starting points.

**School scores should be interpreted alongside their associated confidence intervals.** Where a confidence interval overlaps zero, this means that the school's progress score is not significantly different from the national average.

*Disadvantaged pupils are those who currently receive free school meals or who have at some point in the past, pupils receiving Pupil Premium funding and children who are 'Looked After'.*